



Ardross Primary

An Independent Public School



Principal's Message

MOTIVATE - EDUCATE - CELEBRATE



Welcome to our school newsletter. I appreciate the time you have taken to read the contents and celebrate the community of Ardross Primary School.

SCHOOL CAMP

Our Year 6 students and their teachers enjoyed their camp at Swan Valley Adventure Centre. Thank you to our dedicated staff: Mr Hill, Ms Heary, Mrs Ellery, Mr Mirabella, Mr Hoyle and Mrs Bishop who volunteered their time to ensure the camp was educational, enjoyable and a memory the students can recall for years to come.

The students were asked to reflect on their time at the camp. Below are some of their responses.

'What was your best experience at camp this year?'

- ◆ My favourite experience was the blackout zone because it forced everyone to work as a team and think of creative ideas but also be leaders.
- ◆ I'd say my best experience in camp was canoeing and high roping, canoeing because it was very calm and fun, and high roping because the scare of being up high was a great thrill.

'What did you think of the food and accommodation?'

- ◆ The dorms were pretty good and there was lots of rooms, comfy beds and blankets, soft pillows too and there were no tiles, so if you woke up and walked around, no cold feet!
- ◆ I really enjoyed the food because there was so much.
- ◆ The food was very nice because the meat was tender and you could get seconds.
- ◆ The beds were a little bit squeaky and needed rails.

KINDERGARTEN 2020 ENROLMENTS DUE NOW [26 JULY 2019]

Kindergarten is the first learning experience your child has of school – of the wonder and excitement of learning, discovery and exploration. While Kindergarten is not compulsory in Western Australia, attendance is highly recommended as your child builds on important social and emotional skills that help them throughout their school life. They also develop early maths, speaking, listening, reading and writing skills. Please pop in and see Mrs Logotheitis or Mrs Nicholson to complete your child's Application for Enrolment.

SCHOOL DEVELOPMENT DAY

As a school we work to develop well rounded students who succeed at their school work, are happy and well adjusted, and show concern and respect for others. While our first duty is to our students – to provide an educational environment where they are able to grow and develop into healthy, functioning adults – we will only achieve this by also considering the wellbeing of our staff.

Our School Development Day focussed on working as a whole school to ensure:

- ◆ a strong understanding of student outcomes and programs which will benefit students academic potential focusing on phonological awareness and writing
- ◆ health and well being
- ◆ performance management, leadership framework and strategic planning

THE IMPORTANCE OF DEVELOPING INDEPENDENCE

At Ardross PS we understand the importance of students becoming independent learners. Children who are independent learners tend to have more self-confidence and have a greater sense that they are in control of their learning. They respond proactively and positively to challenges they might face. By creating learners who are in control of their own education, we also create young adults who will continue to be independent thinkers in their lives beyond the classroom. Being able to think and act independently remains one of the most important skills that a student can learn.

SCHOOL CROSSING GUARDS RISELEY STREET

Children's Crossings Unit are potentially changing the finish times for crossing guards at Riseley St, near Glencoe Rd to 8:45am. They will notify me as soon as it is confirmed

Sue Mikkelsen-Taylor
Principal

Newsletter
4 June 2019
Issue 8

Wednesday 5 June

Kindy - School Nurse

Thursday 6 June

In School Planting

Friday 7 June

Year 3 Planting Excursion -
Deepwater Point
Interschool Sport v East
Fremantle PS

Monday 10 June

P&C Meeting - 7.15pm

Tuesday 11 June

In School Planting

Wednesday 12 June

In School Planting

Thursday 13 June

Uniform Shop Open
In School Planting

Friday 14 June

Interschool Sport v Melville PS

Tuesday 18 June

Cross Country Carnival

Wednesday 19 June

Board Meeting - 7.15pm

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HONOUR CERTIFICATE WINNERS



At the assembly held last week the winners were:

| | | | |
|----------------|---------------------------------------|-----------------|--|
| Room 20 | Andrew I, Ella N, Isobel W. | Room 6 | Nickrai B, Ksenija J, Max L. |
| Room 19 | Ava H, Takara V. | Room 5 | Jasmine C, Heidi P, Oliver Y. |
| Room 16 | Simona P, Jeffrey S. | Room 4 | Maham A, Mahlia C, Eason F, Arina P, Sarah S, Sam W. |
| Room 15 | Ashley F, Aaron K, Rhys P, Gabriel T. | Room 3 | Kendall B, Anyoun M, Kein P. |
| Room 13 | Ayana A, Caleb T. | Room 2 | Larissa A, Logan B, Jacob B, Shelby L, Paige M. |
| Room 10 | Rayan A, Imogen F, Eason G, Noah T. | Japanese | Guy H, Kaan O, Jerome T. |
| Room 9 | Hailey B, Miranda L. | P/E | April C, Antonia G. |

At the assembly held this week the winners were:

| | | | |
|----------------|--------------------------------|-----------------|---------------------------------------|
| Room 20 | Guy H, Vaughn N, Naomi Y. | Room 7 | Marvellous A, Shi Ying L. |
| Room 19 | Emily H, Aiden T. | Room 6 | Henry B, April C, Momo R. |
| Room 16 | Macy B, Neve B. | Room 5 | Matilda B, Mila E, Lucas S, Amelia T. |
| Room 15 | Erica B, Maddison H, Jiwoo K. | Room 4 | Ann D, Paulson H, Caitlyn H. |
| Room 13 | Olivia B, Sachin M, Noah S. | Room 3 | Filip J, Kayla S, Sophie S. |
| Room 10 | Elissa F, Aidan T, Nicholas Y. | Room 2 | Lyla D, Haydn G, Rose T. |
| Room 9 | Saina D, Noah N. | Japanese | Liam B, Joshua O, Sarah P. |

P&C NEWS

COMMUNICATION

The P&C have been working hard to improve the communication channels between the team that meets on a regular monthly basis and the whole school community. We hope you have been finding the news informative and helpful. If you are unable to attend our meetings and would like know more about what is discussed, you can find detailed information through the following channels:

- ♦ **P&C Updates** - published via Connect and the Ardross Primary School P&C Facebook page;
- ♦ **General meeting dates** - on the P&C page (Parent Section) of the Ardross Primary School website;
- ♦ **Copies of Meeting Minutes & supporting documents** - on the P&C page (Parent Section) of the Ardross Primary School website.

GOALS FOR 2019

At the beginning of the year, the P&C set clear and challenging goals for the year ahead and we need the whole school communities help to achieve them:

- ♦ increase membership and attendance at general meetings by 40% to an average of 17 members;
- ♦ set short and long term fundraising goals;
- ♦ communicate our fundraising goals and their current status against plan to the whole school community.

We hope we can count on your support to help us achieve these goals for the benefit of the children and the whole community.

Our next P&C General Meeting will be held in the staffroom at 7.15 to 8.30pm on Monday, 10 June and we hope to see you there.

Charlotte Oliver
P&C President



UNIFORM SHOP 2019

13 June 2019 8.30am - 9.15am
27 June 2019 8.30am - 9.15am

ROOM 3 - WRAP UP!

We welcome Miss Jenae Miller from Curtin University to our room for week 6 and 7 of term. She will be observing and teaching in the room. We hope she enjoys the experience and gains valuable practice as a teacher during this time.

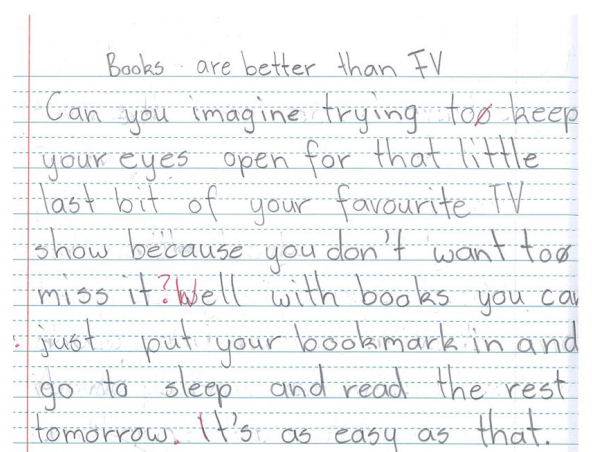


Mrs Jenny Scott, Education Assistant, has joined our class working on Monday and Tuesday mornings. She will be working under the direction of the class teachers within the whole class and with small group work. Welcome Jenny.



The children from Room 3 hosted a Monty Python assembly on Tuesday, 28 May. Their item was based on a couple of skits from Monty Python. The current Humanities program is focused on Civics and Citizenship where we have been looking at the recent federal election and levels of government. The second skit was an election skit with local content added. On the day it went off without a hitch. The children's independence on the day with prop movement, microphone movement, seamless movement on and off the stage and management of the music was awesome. Well done to the children on working together to make it happen!

In our writing program we are currently focussing on persuasive text. We work on one section of the text rather than the whole text. We have been looking at Planning for Success, working together to pool our ideas and discuss which are strong arguments. The first one we think of is usually the same as everyone's and may not be strong. Hooking the reader is critical. Here is 10 minutes writing from one of our students on the first argument for her persuasive. Awesome, great WAGOLL.



Some of our class have been helping with Before School Reading. They have been a great help listening to and supporting some of our younger students read. The younger students love having them sit and read with them. Thank you to those students, you are showing strong citizenship skills.

PHYS-ED NEWS

Only two weeks left!

Cross Country training has been in full form as students continue to give their personal best. The Carnival is creeping up on us and the students are well prepared. Here are some photos from our morning practise around the oval. We welcome all community members to join us for up to 30 minutes of extra fitness, whether you want to run or walk, it is a great way to start the day.

Eagles Cup Results:

Our Years 5 and 6 students have been participating in our Winter Interschool Carnival, Netball C and both Soccer teams saw a win most recently against Palmyra.

| | | | |
|-----------------|-----------------|----------------|-----------|
| Netball A : 0-2 | Netball C : 1-1 | Soccer A : 2-0 | AFL : 0-2 |
| Netball B : 0-2 | Netball D : 0-1 | Soccer B : 1-1 | |

Our AFL team has been improving rapidly against a few older, more experienced sides. I am most impressed with their resilience and continuing efforts. Looking forward to our fixtures against East Fremantle this Friday.

Netball has also seen vast gains - cutting their loss down by a substantial margin due to fourth quarter efforts. They are hard at practise several times a week.

Soccer is currently second on the ladder and looking to continue our winning streak in this sport.

Thank you to all of the parents who have been attending and helping out with the various games.

I hope everyone enjoyed their long weekend and is looking forward to the second half of the term.

Hannah Brown
PhysEd Specialist Teacher



SCHOOL ENROLMENTS 2020

Friday, 26 July 2019 Is an important date in your child's education. You need to apply to enrol your children in a public school for 2020 if they are:

- ♦ starting Kindergarten - 4 years old by 30 June 2020;
- ♦ starting Pre Primary (first year of compulsory school) - 5 years old by 30 June 2020;
- ♦ starting Year 7 (first year of secondary school);
- ♦ changing schools.

All children from Pre Primary to Year 12 are guaranteed a place at their local public school. Come and see us to enrol your children today. **Apply by Friday, 26 July 2019.** Visit www.ardrossps.wa.edu.au or for more information visit education.wa.edu.au.

CHAPLAIN'S CORNER
RESTORATIVE PRACTICE IN THE HOME

This week we're picking up from last newsletter, where we looked at the theory behind **Restorative Practice**. Here's a quick recap:

Restorative practice is a framework for resolving a wrongdoing where there is a clear victim and a clear perpetrator. Someone has been wronged, and this framework helps to restore the relationship and recover the situation where we can.

It's different to a 'punishment' based approach, in which the victim often doesn't have a chance to express their desired outcome and the offender experiences less empathy and more isolation.

The core theory behind restorative practice is about resolving the situation together – 'in relationship', not 'from authority'. *"Human beings are happier, more cooperative and productive, and more likely to make positive changes in their behavior when those in positions of authority do things with them, rather than to them or for them."* (Ted Watchel, 2005)

So, what does it look like in the home? Typically, all parties sit down to a 'restorative conference'. As the parent or carer, you become the facilitator. But hold on – you don't get the final say! Ideally, you stick to a set of questions – often called the script – letting the conversation reveal the landscape of what has happened, and the victim and the offender decide on some outcomes.

It's voluntary for all parties, and in a household situation, it's probably wise to wait until everyone has cooled down after an explosion or an incident to make it effective.

First, the offender is always asked the same questions. You'll notice that it helps them connect their thinking (or, at times, lack of thinking) and the sequence of behaviours and events that lead to someone being hurt.

- ◆ What happened?
- ◆ What were you thinking about at the time?
- ◆ What have you thought about since?
- ◆ Who has been affected by what you have done?
- ◆ What do you think you need to do to make things right?

Next, the victim is also asked a set of questions:

- ◆ What did you think when you realized what happened?
- ◆ What impact has the incident had on you and others?
- ◆ What has been the hardest thing for you?
- ◆ What do you think needs to happen to make things right?

Lastly, the victim is then asked what they would like the outcome to be. You'll be surprised at some of the responses – having shared their hurt successfully, they are often optimistic at the prospects and creative in paving the way forward. The facilitator helps structure this brief discussion, which is written into a contract or agreement (this can be renamed creatively for maximum traction), with both parties signing.

These conversations need not feel formal, nor last more than 10 minutes. But the key thing is for the facilitator to be just the facilitator – letting go of the reins and trusting both parties to create a positive and inclusive outcome. Remember that the consequences or changes that hold meaning and make a difference to the children may look different to the consequences or changes we expect as adults.

See if this can help resolve any situations in your household.

Nathan Foley
Chaplain



Following our recent school photography by Kapture, you can now view and order any special photos taken this year. When visiting <https://www.kapture.com.au/event.asp> you will need to enter our school code under the Sports & Event tab to access the gallery – **CODE: 2ZEY3U**

OSHCLUB NEWS

Enrolling your child in OSHClub is easy and free. All you need to do is complete an enrolment form online at www.oshclub.com.au where you will have the option of booking as either a permanent or casual user. Once your child is enrolled you then have the comfort and reassurance of knowing that your child/children will be cared for in a safe, fun and friendly environment.

Val Maiorana
Program Coordinator



ARDROSS RUNNING CLUB - CROSS COUNTRY

Let's Run Perth will coach your children on running technique and posture for cross country
Suitable for Years 1 to 6. Payment by bank transfers to Let's Run Perth.

Every Wednesday, 29 May to 3 July 2019 - 6 sessions
7.45am to 8.30am - School oval

Early bird registration fee: \$72 per child (if paid by 29 May 2019)
Late registration fee: \$82 per child (if paid after 30 May 2019)

Registration link:

<https://forms.gle/dYzx6MFu2RUqiYLqA>

Or text "ARDROSS" to: 0402 784 225

For more info, please contact:

Email: info@letsrunperth.com

Phone: 0402 784 225

Like us on Facebook: www.facebook.com/letsrunperth



Keyed Up Music will be running keyboard lessons this year at Ardross Primary School. Prices start at \$17.55 per lesson. To enrol go to www.keyedupmusic.com.au/enrolment-form or for more information please contact Therese 1300 366 243.



Grasshopper Soccer is running programs for Ardross Primary School in Term 2!!

Grasshopper Soccer is Australia's most participated non-competitive soccer program for children aged 2 to 12

Classes start Monday, 6 May 2019

**To enroll or for more information go to:
www.grasshoppersoccer.com.au/ardross
0451172877
perth@grasshoppersoccer.com.au**

