

Principal's Message

MOTIVATE - EDUCATE - CELEBRATE



Welcome to our school newsletter where we aim to celebrate learning and the Ardross Primary School Community.

Every day I have the opportunity to chat to family and community members about their children and how we continue to work together to provide the best possible experiences for every child at Ardross Primary School.

PEDESTRIAN CROSSING - RISELEY STREET

Many of our discussions are about community concerns and the safety of students. I would like to acknowledge Mrs Cindy Webster who has spent countless hours over the last two years campaigning for a safer pedestrian crossing on Riseley Street. A direct outcome of Mrs Webster's commitment has resulted in the Melville council carrying out works to move the unsafe pedestrian crossing on the bend near Calgary Street so it is more visual and not blocked by a large tree. The Melville Council have assessed the area and agree a flashing warning light system and signage, similar to what is installed on Canning Hwy, East Fremantle for Richmond Primary, would help with safety. They have put in a proposal to the Main Roads.

SUSTAINABILITY VOLUNTARY CONTRIBUTION

We are proud to have 'Social and Physical Sustainability' as one of the four pillars of our Business Plan. It is central to everyday teaching and learning enabling a connection to the environment and our local and global community. In 2019 the Sustainability Committee worked tirelessly to ensure our environmental and sustainable commitment is embedded in whole school practice and students' every day learning. To ensure its ongoing implementation and success the school has introduced a Sustainability voluntary contribution of \$15 per child. This has been endorsed by the Ardross Primary School Board. Funds raised from this voluntary contribution will go towards contracting waste services to manage co-mingled recycling, subscription to the Climate Clever program (enabling all students and staff to track and reduce the carbon footprint of the school); and the gradual changeover of our expensive and energy hungry fluorescent lights to cheaper, low power consumption LED lighting. If you would like to contribute towards this initiative please pay at reception.

AFTER SCHOOL PLAY

It is a wonderful sight to walk past the play area after school and see the community coming together. I invite you to use this space from 3.10 - 4.00pm to spend time with your children, watch them play and also build friendships with other parents.

KISS & DRIVE

Concerns have been raised by the school community surrounding drop-off and pick-up of students and to help ensure the safety of our students during these times, our school would like to remind parents of the following:

- The Kiss & Drive area on Drumfern Street is a **NO PARKING ZONE** between 8.00am-9.00am and 3.00pm-4.00pm every school day. Parents are not to park and leave their vehicles during these times.
- When using the Kiss & Drive, we ask parents to be considerate of other families and **ALWAYS** move as far forward in the area as possible.
- Opposite to the Kiss & Drive is a **NO STANDING ZONE** between 8.00am-9.00am, and 3.00pm-4.00pm every school day. Parents should **NOT** stop in this area and wait for students to cross the road.

These are clearly sign-posted and failing to follow these instructions can carry penalties under the City of Melville Bylaws. More importantly, these are in place to help ensure student safety.

This area is the only designated drop-off and pick-up point for our school. All other areas are marked parking bays.

The Kiss & Drive is supervised by staff each afternoon until 3.30pm. Students waiting for collection should go to the Kiss & Drive area. Students should **NOT** be waiting for collection on Links Road, Grimsay Road or Ardessie Street.

Newsletter
25 February 2020
Issue 2

Wednesday 26 February
School Board

Thursday 27 February
Uniform Shop Open

Friday 28 February
Schools Clean Up
Australia Day
Swimming - Years 3 & 4
concludes

Monday 2 March
LABOUR DAY HOLIDAY

Tuesday 3 March
School Photos

Wednesday 4 March
New Parent Morning Tea

Thursday 5 March
School Photos

Monday 9 March
Life Education Van Week
Student Councillor - Halogen
NYLD

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Our school acknowledges that drop-off and pick-up times are busy and hectic, but these rules are in place to help ensure student safety. We are confident that student safety is as important to our families as it is to our school, and we thank our school community for following these rules moving forward.

Thank you for your support of students and our school.

NEVER STOP READING

Reading is a fundamental skill your child will use for the rest of their life – so why stop when they're just getting started?

Sharing stories and reading aloud with your child strengthens their skills in reading, writing and comprehension. It builds their confidence and sense of security. It creates those special moments with your child that you cherish. That's why you should **Never Stop Reading!**

[Recent research by literacy expert Dr Margaret Merga](#) found that over half of parents stop reading aloud with their children once they begin to start reading for themselves. This happens even though children enjoy it well beyond their early years of schooling.

Reading aloud with your child throughout their primary school years has significant, positive effects on their learning and reading skills. Listening to your child as you read together also builds their social skills and confidence as they engage with you, and the quality time that you spend with them raises their mood and sense of wellbeing.

Not only that, your child will simply enjoy reading to you, and having you read to them. They won't ever forget the special moments they had reading and sharing stories with you – and you won't either. Give your child the best start for a life of learning and discovery. **Never Stop Reading!** Go to <https://www.education.wa.edu.au/never-stop-reading> for a range of resources

Happy reading!

Sue Mikkelsen-Taylor
Principal



SCHOOL PHOTOS INFORMATION Online Ordering System

Our school photos will be taken on: **Tuesday, 3 March 2020** and **Thursday, 5 March 2020**.

Class Photos / Portraits:

- Every student will have their photo taken, whether they are purchasing photos or not.
- The school has chosen to use the online ordering system. Your child will be given an online ordering instruction slip and a unique student shootkey. Log onto www.msp.com.au and follow the prompts to place your order.
- If you lose your shootkey the school reception will have a copy to quote back to you.
- The expiry date for online ordering is the 11.03.2020. Any orders received after this date will incur a \$30.00 archive fee. You can email your order request through to reorders.perth@msp.com.au or call our office on 9240 8000.

Family Photos:

- Envelopes can be obtained from Administration.
- Family photos are taken each morning before school.
- Please ensure that your family envelope and payment are handed to the photographers on photo day.
- If you do not have the correct money we will provide any change needed when photos are delivered to school.
- Family photos cannot be ordered online.
- Once school has received photos, family photos will remain at reception for parents to collect.

Special / Sports Group Photos:

If your child is in a Special / Sports photo you will receive a link and password to the online gallery after photo day. You can then view and order if required. Photos will be delivered with the school's bulk order.

Please Note: Class Groups, Individuals and Family Photos are not available to view online



UNIFORM SHOP 2020

| | |
|------------------|---------------|
| 27 February 2020 | 8.30 - 9.15am |
| 12 March 2020 | 8.30 - 9.15am |

ROOM 6 '50 FOR THE FIRES' FUNDRAISER

A big **thank you** to everyone who donated to our fundraiser '50 for the Fires'. We raised a total of \$354.20 - \$64.60 went to the families affected by the bushfires, \$91.00 to communities in bushfire areas and \$198.60 to the animals.

A job well done!



P&C NEWS

P&C MEETING DATES FOR 2020

We welcome and encourage everyone from our wonderful school community to take the time to learn some more about the P&C and invite you to attend any of our meetings throughout the year. The meetings are an opportunity for you to learn more about what goes on behind the scenes in the day to day running of the school and get involved as little or as much as you like.

| Date | Time | Type | Location |
|--------------------------------|-------------------|-----------------|-------------------------|
| Monday 9 March 2020 | 19.15 – 21.00 hrs | AGM | Staff Room - Ardross PS |
| Monday 6 April 2020 | 19.15 – 20.30 hrs | General Meeting | Staff Room - Ardross PS |
| Monday 11 May 2020 | 19.15 – 20.30 hrs | General Meeting | Staff Room - Ardross PS |
| Monday 8 June 2020 | 19.15 – 20.30 hrs | General Meeting | Staff Room - Ardross PS |
| Monday 3 August 2020 | 19.15 – 20.30 hrs | General Meeting | Staff Room - Ardross PS |
| Monday 7 September 2020 | 19.15 – 20.30 hrs | General Meeting | Staff Room - Ardross PS |
| Monday 19 October 2020 | 19.15 – 20.30 hrs | General Meeting | Staff Room - Ardross PS |
| Monday 30 November 2020 | 19.15 – 20.30 hrs | General Meeting | Staff Room - Ardross PS |

ADVANCED NOTICE – SENSATIONS LUNCH ORDERS

Please remember Sensations Café will be **closed** and therefore unable to offer school lunches between **Friday, 28 February and Friday, 6 March**, as Claire and her team take some time away to celebrate a special wedding. We hope you understand and wish Claire, her family a friends and fantastic celebration.

Normal school lunches provided by Sensations Cafe will resume again on Monday, 9 March 2020.

THE FATHERING PROJECT - CAMPOUT

The Fathering Project's feature event is the annual campout on the school oval. With food, games, tents and fun, this is the one event of the year that you should not miss.

- Where:** Ardross PS Oval
When: 28 February 2020 from 5.00pm
Who: Fathers, fathering figures and kids
Bring: Tents, sleeping bags, plates, bowls, spoons, water bottles, mattresses, torches, mobile phones, snacks, music, pyjamas etc
Cost: \$30 for the whole family (including dinner and breakfast)

Please contact mark@quicksilverchauffeurdrive.com.au to register your interest and sign up for the event, or ask any questions you may have.

Charlotte Oliver
P&C President

2020 STUDENT LEADERSHIP

| STUDENT COUNCILLOR | ARTS CAPTAIN | ENVIRONMENTAL COUNCILLOR |
|--------------------|--------------|--------------------------|
| Amy D | Bella S | Annie H |
| Aston K | Bridget S | Arkana R |
| Eliza C | Cindy T | Daniel P |
| Joseph D | Jessica C | Finn C |
| Kenneth C | Katie W | Fletcher H |
| Kieran H | Lavaanya R | Harshita M |
| Lara K | Mason C | Joshua O |
| Livi N | Sophia C | Kaan O |
| Matthew S | | Lucas T |
| Sarah C | | Xavier T |
| Sophie M | | |
| Vienna V | | |

| COMPUTER CAPTAIN | LITERACY CAPTAIN | MUSIC CAPTAIN |
|------------------|------------------|---------------|
| Aaron M | Amy G | Aryana S |
| Alex B | Andrej C | Elijah H |
| Anson R | Bryn F | Harry J |
| Avery F | Jasmine S | Jesse H |
| Callum B | Mika Y | Marvellous A |
| Kelly P | Sasha B | Mitchell B |
| Mekhi W | Woojin L | |
| Mya C | | |
| Nathanael S | | |
| Parmis D | | |
| Shi Ying L | | |
| Zac T | | |

| FACTION CAPTAINS | | | |
|------------------|--------------|---------------|----------------|
| Butler | Lukin | Waylen | Wellard |
| Jasmine E | Chloe B | Cameron B | Hanna B |
| Sean C | Jackson B | Jayden L | Novak J |
| Irina P | Matthew F | Phoebe H | Kiana P |

OSHCLUB NEWS

Enrolling your child in OSHClub is easy and free. All you need to do is complete an enrolment form online at www.oshclub.com.au where you will have the option of booking as either a permanent or casual user. Once your child is enrolled you then have the comfort and reassurance of knowing that your child/children will be cared for in a safe, fun and friendly environment.

Val Maiorana
Program Coordinator

CHAPLAIN'S CORNER

THE 'R' WORDS ...

Resilience is a tricky word, particularly when it comes to defining what it means for people and especially when it comes to children. It's a loaded word, but worth unpacking, so I'm hoping to sift through some of the thinking around resilience over the coming term.

In the last decade, resilience has been on trend: the missing link in children's education, the theme of endless books and programs, the 'must-have' for parents and teachers. But! As a word, it has a multitude of meanings, so we need to make sure we're clear with what we expect from children when we look for 'resilience'.

The American Psychological Association defines resilience as "the process of adapting well in the face of adversity, trauma, tragedy, threats or even significant sources of stress." (in Southwick et.al, 2014).

This is a good starting point: resilience is about adapting well. And to broaden the definition, engineering looks at resilience as a structure returning to its original shape after being compressed or stretched. Which I think is a broader definition than the APA definition: it acknowledges the sometimes unavoidable affect that 'forces' have on us – that sometimes stress and pressure and tragedy do compress and distort us for a time, but then we can return to normal.

The danger is confusing 'being resilient' with 'not being affected'. We can be deeply affected by an event, and still be resilient. We can enter grief, sadness, even depression and still be resilient, because resilience is about the 'return', the 'recovery'. Resilience means that after we are affected (emotionally, physically, socially), we call upon resources that help us return to our normal level of function.

The different reactions that children (and adults) have to upsetting events are driven by a number of factors: your personality, your temperament, your thinking-style ... right down to how much you had for breakfast and the weather. So, when we look for traits of resilience, we need to look at a larger pattern of recovery and 'bouncing back', rather than the immediate reaction. Some people need to deal with a complex mixture of emotions before they can start the process of dealing with a problem – they may appear to cave in, but in their own time, they bounce back. Ironically, sometimes children who appear unstable and emotionally turbulent possess a high level of resilience, simple because they are constantly navigating rough water. Stability and resilience don't necessarily go hand in hand!

Some of us show resilience more in certain areas of life than others. That's normal. We all know someone who can soldier-on endlessly in the workplace ... but they somehow always have a head cold. Others display constant 'bouncing back' with family and relationship challenges, but crumble with bills and paperwork. Resilience exists on a scale – a multi-dimensional scale – we are never simply 'resilient' or 'not resilient', we are moving towards resilience or away from it on several planes.

So, to circle back: how do we help children be resilient? We've got a whole term of newsletters to look at the building blocks, so no spoilers here ... but it starts with you.

First, we look at the areas of our lives as adults where we demonstrate resilience, and we try to understand this. What strengths and resources are we calling on when we face challenges? How have we coped with tragedy and setbacks? The odds are, the children around us will do the same; they will lean on the relationships and social supports that we use in tough times.

Understanding our patterns of coping allows us to map the skills and structures needed for children to do well.

To be continued.

Nathan Hoyle
Chaplain

LIBRARY NEWS

It's been a wonderful start to the year seeing the students' reactions to our fabulous new furniture as they come into the Library. The addition of the lounges has made a refreshing difference to the Library space and wouldn't have been possible without the support of the school community and our hard working P&C.

Lego Club is being held every Wednesday lunchtime in the Library from 12.40-1.00pm for Years 1 to 6 students who are keen to come along and get creative.



A reminder that all students need a library bag (canvas bag or similar) each week for their library book borrowing. Plastic sleeves/folders are not suitable. Students without suitable bags will not be allowed to borrow library books, so please ensure your child has a library bag as per their school book list requirements.

Can you spare an hour or two? At various times of the year, we seek volunteers to help cover classroom reading books, dictionaries, atlases etc. If you are able to help, please pop into the library to provide your contact details to see Mrs Jones (Tuesday to Thursday).

Before school reading takes place every Monday, Tuesday, Wednesday in the Library with Mrs Hia and Ms Riley from 8.30am – 8.50am. All welcome.



mandarin stars



fun mandarin for kids

AFTER SCHOOL & SATURDAY MANDARIN CLUB

Mandarin Stars provides immensely enjoyable Mandarin Language classes for children! After-school Mandarin Club is available in the Library on Tuesday and Thursday from 3.15pm - 4.05pm and 4.10pm to 5.00pm (Kindy to Year 6).

Saturday morning classes for children age 1 to 12 years are held in the Senior Block. To enrol or to book for a free trial class, please contact perthsouth@mandarinstars.com.au or call 1800 18 1118 for more details.

ARDROSS JUNIOR CRICKET CLUB

Open for Term 1 registrations. Their MASTER BLASTERS program is suitable for all GIRLS and BOYS, from 7 – 10 years, and absolutely no cricket experience or equipment is required, as our co-ordinators will coach your through all the skills, while also playing a modified format of cricket. The game is played with plastic bats, soft balls, and no helmets or pads are worn. The teams only have 6 a side to ensure high engagement and from all players, and everyone will bowl, bat and field in each of the positions.

Cost : \$30 for a 6 week program
Location : Shirley Strickland Reserve
Date and time : Saturday, 8.00am – 9.15am

For more information, please contact Cameron Schuster on 0417 951 540. Or you can go to www.playcricket.com.au and search for 'Ardross' and register today.

TENNIS EXCELLENCE

Tennis Excellence will be offering a before school tennis club for pupils on Tuesday mornings, starting in Week 2. Tennis Excellence has been operating at Blue Gum Park and Melville-Palmyra Tennis Clubs for over 10 years, providing expert coaching for young tennis players.

We are delighted to offer our professional tennis coaching services for students at Ardross Primary School. Your kids can learn the game and continue to develop skills that will allow them to play tennis at any age, anywhere in the world.

Start date : Tuesday, 11 February 2020
Ages : Years 1 to 6
Time : 7.30am - 8.30am
Location : Applecross Senior High School tennis courts
Duration : 8 weeks for Term 1 (weeks 2-9)
Price : \$100
Enrol : www.tennisexcellence.com.au/course-enrolments/blue-gum/school-programs/

Supported by the AXSHS Special Tennis Programme.


Please note: children will be supervised at all times by qualified tennis coaches who all hold Working With Children Cards and Police Clearance Certificates. Children will be escorted by the coaches back to Ardross Primary School by 8.45am. All equipment will be provided.



Learn Keyboard at . . .
Ardross Primary School!

- ◆ Prices are per lesson and start from \$17.55 for a group of 4
- ◆ Held after school
- ◆ Enrol online at . . .

www.keyedupmusic.com.au/enrolment_form

 Phone: 1300 366 243
Email: enquiry@keyedupmusic.com.au
Web: www.keyedupmusic.com.au



AMPJFC HAWKS



Join us at AMPJFC for Season 2020

Registrations are open!!

| | |
|------------------------|--|
| AUSKICK | Saturdays 11-12pm PP-Year 1 11-12:30 Year 2 @ Gairloch Oval |
| JUNIOR FOOTBALL | Sundays Year 3 - 6 Home and Away with Home Ground @ Gairloch Oval |
| YOUTH FOOTBALL | Saturdays Year 7 - 9 Sundays Year 10 - 12 Home and Away with Home Ground @ Shirley Strickland |

Register now: ampjfcclub.com.au/registration

Queries to: ajfchawks@gmail.com

AUSKICK Open Day
Saturday 14 March | Time: TBC
PP-Year 2 Welcome!

The advertised activities may be of interest to the Ardross Primary School community. However, these third party activities are run independently of the school and are not endorsed, supervised or vetted in any way by Ardross Primary School.