



# Welcome to Ardross Primary School

An Independent Public School

BUSINESS PLAN 2021 -2023

46 Links Road, Ardross, 6153  
08 9364 2771  
[Ardross.ps@education.wa.edu.au](mailto:Ardross.ps@education.wa.edu.au)

# A MESSAGE FROM OUR PRINCIPAL

Welcome to our school community.

At Ardross Primary School, we take a holistic approach to student success, fostering social and emotional wellbeing, resiliency, and active citizenship, while promoting academic excellence. To ensure that all students in our care are able to become the best versions of themselves.

Our skilled and experienced staff deliver high quality teaching and learning using evidence-based, school-wide instructional practices, underpinned by a culture of high expectations. Specialist programs and a range of extra-curricular opportunities enrich and extend the learning experiences available for our students.

The beautiful native bushland and greenery of our school grounds reflect our commitment to environmental sciences and sustainability, and our respect for Indigenous knowledge and culture.

Our school community takes pride in the family-friendly environment and the partnership that exists between school and home. We draw on family support and positive community partnerships, to enhance opportunities and outcomes for students.

Sue Mikkelsen-Taylor





# OUR VISION & STRATEGIC FRAMEWORK

At Ardross Primary School we are committed to providing an inclusive, collaborative and dynamic environment where students are enriched with the values and skills to become active citizens; sensitive to the importance of sustainability and to our changing world.



# 1. High Quality Teaching & Learning

*Improving teaching and learning outcomes in all classrooms.*



## Connected & Engaging Curriculum

Implement iSTAR Model of Connected Practice

Integrate environmental sciences and sustainability in learning programs

Assorted extra-curricular opportunities



## Differentiated Learning

Differentiate (through enrichment, extension and acceleration) to support individual needs

Delivery of targeted literacy intervention programs

Develop problem-solving and Higher Order Thinking Skills in all students



## Building Capacity

Access to high quality professional learning

Ongoing opportunities for staff self-reflection, coaching & mentoring



# 2. Positive Collaboration & Partnerships

*Promoting clear and open communication between the school and the community. Shared ownership maximises outcomes for students.*



## Professional Engagement

Maximise opportunities for active staff collaboration

Continue to lead network collaboration

Provide opportunities for professional practice/work placement

Promote strategies to ensure positive staff health & well-being



## Connection Between Home & School

Implement Ardross PS communications policy

Hosting of Community Cafes

Provide & promote a range of opportunities for family participation

Seek regular feedback from the school community



## Community Participation

Continued participation in Cadets WA: River Rangers

Maintain active collaboration with the Parents and Citizens Association (P&C) and City of Melville

Identify opportunities for broader community engagement

## 3. Fostering an Inclusive Learning Environment

*Enhancing social, emotional and academic outcomes for students so that everyone feels supported and valued.*



### Expert Support

On demand access to the invaluable expertise of the school Psychologist & Chaplain

Engagement of Department of Education support agencies



### Inclusivity

Further develop a holistic approach to addressing academic, physical, social and emotional needs of students

Continue the processes of Identification, Intervention, Monitoring to case manage students at educational risk

Promotion of student leadership and voice



### Positive Culture

Introduction of Positive Behaviour Support framework

Use of the Aboriginal Cultural Standards Framework to ensure cultural responsiveness

## 4. Strong Governance & Leadership

*Promoting a culture of proactive and consultative leadership with coordinated and responsive school planning.*



### Empowering Leadership

Continuation of distributed leadership structures

Clearly articulated roles and responsibilities for Executive Team, and Level 3 & Senior Teachers

Support aspirant leaders through the Western Australian Future Leaders Framework



### Informed Decision-Making

All school decisions prioritise improving student outcomes

Workforce and budget decisions to address priority areas

Regular review of workforce and finance by Principal, Manager Corporate Services and Finance Committee



### Reflective Practices

Establish dynamic school self-review processes

School Board to provide the voice for the community



Ardross  
Primary School



# SCHOOL PERFORMANCE TARGETS

*Based on the analysis of data from the previous years, our school has set the following aspirational academic and non-academic targets to encourage continued improvement of student outcomes, and to ensure our school continues to meet the needs and expectations of our local community.*



## Academic Targets

Increase percentage of students demonstrating high/very high progress between Pre-primary (On Entry Assessment) and Year 3 (NAPLAN)

Show continued improvement in student achievement (as measured by NAPLAN) in Writing, Reading, and Numeracy (Years 3 & 5)

Mean growth (as measured by NAPLAN) between Years 3 & 5 to be at or above that of WA “Like Schools”

Following final assessment each year, at least 65% of students to have demonstrated achievement beyond the Achievement Standards for their year level in English, Mathematics and Science



## Non-Academic Targets

Whole school attendance rate to be above 95%

Percentage of students in the indicated risk category of attendance to be below 8%

Total percentage of students in the moderate/severe risk categories of attendance to be below 2%

National School Opinion Survey results to indicate (through mean results of 4.0 or better) that our school community agree with the following statements:

- This school works with me to support my child’s learning
- This school has a strong relationship with the local community
- There is clear and open communication between the school and the community
- This school is well led
- I am satisfied with the overall standard of education achieved at this school
- I would recommend this school to others

Measuring Success at  
Ardross Primary School



Classroom observations, coaching & mentorship



On-Entry and NAPLAN data moderation and teacher judgements



Annual Focus Documents



Department of Education (DoE) Financial Survey and Audit



Positive Behaviour Support School Evaluation Tool (PBS SET)



Annual School Report



National School Opinion Survey (staff, community & students)



Students at Educational Risk (SAER) data collection and analysis