

In the event of a temporary school closure, the following information is provided to ensure that students, staff members, parents and guardians are aware of the approach that our school will follow, and the resources and support that will be available.

Our Guiding Principles of Remote Learning

Keep it Simple - This is a time of change. As a school, we are here to support a model of education that is equitable and fun, maintaining a safe home learning environment for all.

Maintain Relationships - The relationships that you and your children have with their teachers, as well as the relationships that they have with their peers and families is important to maintain and embrace. This sense of belonging remains essential for positive mental health. All reasonable efforts will be made to maintain connection and care between students and their teachers if schooling is disrupted and/or the school is temporarily closed.

Clear Expectations - Teachers, students and families will have a clear understanding of what is to be expected. We all understand that everyone will be doing their best.

Be Kind – Remote learning is new for everyone. There will be opportunities for feedback as we continue further down the Remote Learning model. Please take the time to give constructive feedback when called upon. Be kind to each other, your children and our staff.

We understand that families must prioritise the health and wellbeing of their children and other family members. Teachers will consider their circumstances when they communicate with you. We do not want to cause additional stress by our expectations of student learning. It is recognised, however, that continuity of learning and routine may assist with student wellbeing.

The Principal will send an email to all parents and guardians, via Connect, at approximately 10am each day that the school is closed. This will be the main source of information.

Day 1 of Temporary School Closure

The first school day that the school is not operating as normal is to be used as time for planning and organisation.

Tasks for parents

Supporting your child's learning at home is vital. Speak to your child about:

- establishing routines and expectations.
- setting aside a space for your child to work in with an online connection.
- checking communications from your child's teachers and the school.
- taking an active role in helping your child with their learning.
- setting breaks in the learning time.
- encouraging physical activity and/or exercise.
- any feelings of stress or worry during this period.
- monitoring time spent online.
- keeping your child socially active and engaged, but setting rules around their social media interactions.

Student responsibilities during remote learning

These responsibilities should be adjusted according to the age of your child:

- Establishing and/or follow a daily routine for learning.
- Working in the home learning space that has been created for them.
- Regularly checking digital platforms and communication from teachers.
- Completing tasks honestly and doing their best work.
- Communicating with their teachers.
- Collaborating and supporting classmates in their learning.

Day 2 Onwards

- Teachers will be communicating with students through the Connect platform.
- Students will receive a timetable to assist in structuring the home learning. An example has been provided.
- The format is the same for all year levels (with the exception of Kindergarten).
- Our key focus is to provide a learning program that encompasses Literacy, Numeracy and the specialist areas of; Japanese (2-6), Physical Education, Music, STEM and Art.
- The daily program is no more than 3 hours.

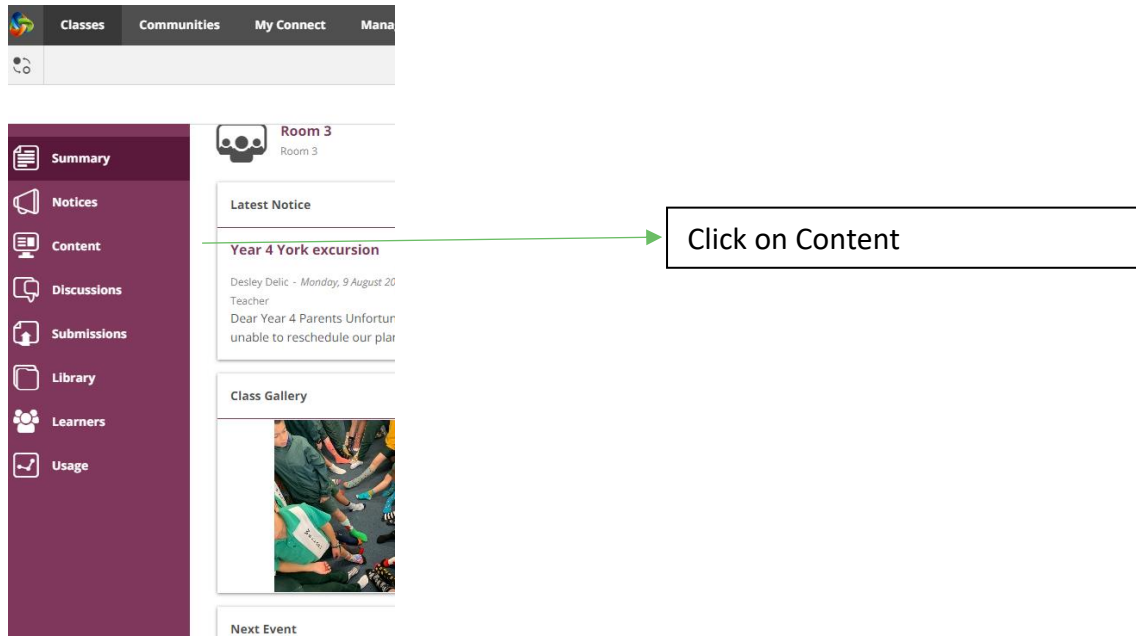
Student engagement and output in online learning activities will be monitored by their teachers and any concerns will be communicated to parents and student services.

Example Learning Timetable

	Communication with your teacher					Frequency	Platform
8.50	Teachers will distribute weekly schedule, daily tasks and weekly update					Daily	Connect
9.30 – 11.00 1.15 – 2.15	Teachers will be available through a variety of platforms including; Connect, WebEx, Microsoft Teams					Daily	Connect WebEx Microsoft Teams
Learning Program requirements K-6							
English 1 hour	K& PP focus on oral language Learning is a consolidation of skills already learnt					Daily	Connect
Mathematics 1 hour	Learning is a consolidation of skills already learnt					Daily	Connect Mathletics
Specialist and STEM 1 hour	Mon Art	Tues Music	Wed PE	Thurs STEM	Fri Japanese	Fortnightly program	Connect
The specialist and STEM programs have been designed for the whole family to work on together							

Accessing Remote Learning on Connect

1. Open your child's school classroom Connect page



The screenshot shows the top navigation bar with 'Classes', 'Communities', 'My Connect', and 'Manage'. Below this is a sidebar menu with options: Summary, Notices, Content, Discussions, Submissions, Library, Learners, and Usage. The 'Content' option is highlighted. A green arrow points from the 'Content' option to a box containing the text 'Click on Content'. The main content area shows a 'Room 3' header, a 'Latest Notice' section with a notice about a 'Year 4 York excursion' by Desley Delic, and a 'Class Gallery' section with a photo of students.

- 2.



The screenshot shows the top navigation bar with 'Classes', 'Communities', 'My Connect', 'Manage', and 'Discussions'. Below this is a sidebar menu with options: Summary, Notices, and Content. The 'Content' option is highlighted. The main content area shows a 'Published Sections' section with a link 'Distance Learning Wk 1 & 2'. A green arrow points from this link to a box containing the text 'Click on 'Distance Learning Wk 1 & 2''.

Ardross Primary School Remote Learning Plan 2022

Content

- Summary
- Notices
- Content**
- Discussions
- Submissions
- Library
- Learners
- Usage

< Distance Learning Wk 1 & 2

📄 Physical Education Choice Board (3)

📄 Music Listening Journal Template (1)

📄 Music Listening List Term 3 (2)

📄 STEM Home Learning Plan - Egg-cellent Challenge

📄 Art+Home+Learning+week+1+&+2 (1)

These are the programs for your child. Click on individually

The learning matrix your child will receive from their teacher will be based on this template.

Ardross Primary School | 2 Week Distance Learning Matrix

DAILY ACTIVITIES				
YEAR	TEACHERS			
Activities for Learning at Home				
Complete one literacy, one numeracy and one other activity per day. Don't forget to take photos and post on				
	Day One	Day Two	Day Three	Day Four
Week One	Literacy	Literacy	Literacy	Literacy
	Numeracy	Numeracy	Numeracy	Numeracy
	Art See Connect Grid	PE See Connect Grid	Music See Connect Grid	Japanese See Connect Grid
	Day One	Day Two	Day Three	Day Four
Week Two	Literacy	Literacy	Literacy	Literacy
	Numeracy	Numeracy	Numeracy	Numeracy
	Art See Connect Grid	PE See Connect Grid	Music See Connect Grid	Japanese See Connect Grid

The Education Department provides parents with additional resources and activity ideas for each year level to further support student learning.

[Set up a learning environment - Department of Education](#)

[Learning at home - Department of Education](#)

Week 2 onwards

While we hope that schools will only be closed for a limited time, we will be reviewing the situation and making adjustments on an ongoing basis. The Principal will continue to give daily briefings as well as your child's classroom teacher communicating via the classes platforms.

Parent Resources

Listed below are online resources to assist in establishing a home learning environment, support student learning, cyber safety and support services for families throughout this unique time.

Remember that everyday tasks including cooking, cleaning and gardening are learning opportunities. Sharing stories and reading aloud with your child strengthens their skills in reading, writing and comprehension.

Translated documents

[COVID-19 coronavirus: Translated advice \(www.wa.gov.au\)](#)

Learning

<https://www.learningpotential.gov.au/>

<https://education.abc.net.au/home#!/home>

https://ed.ted.com/daily_newsletter

[Learning resources by year level - Department of Education](#)

[Never Stop Reading](#)

Health and Wellbeing

<https://studentwellbeinghub.edu.au/>

<https://raisingchildren.net.au/guides/coronavirus-covid-19-guide>

<https://headspace.org.au>

<https://www.lifeline.org.au/>

<https://bullyingnoway.gov.au/>

<https://beyou.edu.au/>

ESafety

<https://www.esafety.gov.au/educators>

<https://www.esafety.gov.au/parents>

How do parents communicate with the school?

We are unaware of the restrictions that may be put in place. Please make initial contact via email and we will endeavour to get back to you as soon as possible.

Principal

Robert Marshall robert.marshall@education.wa.edu.au

Deputy Principals

Curriculum

Denelle Ellery denelle.ellery@education.wa.edu.au

Student Services (K-1)

Alice Chesterfield alice.chesterfield@education.wa.edu.au

Student Services (2-6)

Mandy Fletcher amanda.fletcher@education.wa.edu.au

Finances

Denise Moore denise.moore3@education.wa.edu.au

Chaplain

Our chaplain supports young families and parents in time of need. They help to build a sense of caring and community within the school and develop a healthy ethos of service to other people.

Nathan Hoyle nathan.hoyle@youthcare.org.au

Keep safe and look after each other

Robert Marshall and the staff at Ardross Primary School

February 2021