



ARDROSS PRIMARY SCHOOL BUSINESS PLAN 2015 - 2017



Motivate, Educate, Celebrate

Motivate, Educate, Celebrate is the motto of Ardross Primary School and it embraces everything we value as a school community.

Ardross is an award winning Independent Public Primary School recognised for its outstanding academic, social and emotional programs catering for all students with an emphasis on sustainability and environmental education.

It is nestled between Applecross, Mt Pleasant and Booragoon with a catchment area of predominantly professional and business families who value education and have high aspirations and expectations for their kids. The school is situated on the same campus as Applecross Senior High School where many students continue their outstanding progress in Years 7 to 12. The school commands a healthy respect in the local community and has a reputation for being welcoming and supportive of all students.

At Ardross we embrace education through:

- Supporting a dedicated, experienced and capable staff
- Maintaining a welcoming and supportive school community
- Developing a collaborative environment for all
- Providing a diverse, inclusive and innovative curriculum; and
- Developing and maintaining contemporary resources and facilities

Priority Focus One

Success For All Students

Ardross Primary strives for all students to become confident, successful learners, creative individuals, socially and environmentally responsible citizens.

Priority Focus Two

High Quality Teaching and Learning

At Ardross Primary the learning environment will be characterised by excellence in teaching.

All students will be active and engaged learners in a stimulating and inclusive learning environment.

Priority Focus Three

Collaboration and Partnerships

Ardross Primary School recognises the value that quality partnerships contribute to a successful school. This includes effective relationships between staff, students, parents and the broader community.

Priority Milestones

Milestones

Throughout this Business Plan there are measurable milestones linked to broad outcomes and strategies. Our priority milestone is: High standards of student achievement both academic and social, measured against 'Like' schools.

We invite all community members to actively participate in our school and work together as we continue to provide high quality teaching and learning opportunities promoting educational, social and emotional excellence.

Our Beliefs:

The following guiding principles have been established to assist our school in future planning and decision-making. As a team we continuously reflect on our practices and ensure that our actions are consistently aligned to these statements.

Our Values:

- A pursuit of knowledge and a commitment to achievement of potential.
- Self acceptance and respect of self.
- Respect and concern for others and their rights.
- Social and civic responsibility.
- Environmental responsibility.



We believe that:

- All children can learn and succeed.
- Children learn and develop at individual levels.
- Learning experiences should connect with students' existing knowledge, skills and values.
- Learning experiences should respect and accommodate differences between learners.
- The school and classroom setting should be safe and conducive to effective teaching and learning.
- Ongoing Professional Learning for staff is needed in both proven and new educational strategies.
- Early identification and planning for students at educational risk along the academic continuum is essential.
- A supportive and interested community who value education can work together to maintain a positive and communicative learning school environment.

Ardross Primary School strives for all students to become confident, successful learners, creative individuals, socially and environmentally responsible citizens.

Successful Learners

Broad Outcome

Maintain and improve standards of achievement in Literacy and Numeracy.

Add value to progress achievement in Literacy and Numeracy.

Encourage students to initiate their own learning opportunities.

Implement policies to address the needs of students at educational risk.

Engage in an appropriate range of educational extension opportunities.

Strategies

- Use a range of appropriate assessment tasks.
- Determine realistic and achievable outcomes that reflect the system initiatives of the Education Department’s Plan for Government Schooling 2016-18.
- Implement WA Curriculum and Assessment outline.
- Use an integrated approach for different learning styles, capabilities and cultural backgrounds.
- Maintain PM Reading program for Pre Primary to Year 4.
- Focus age appropriate instruction in phonemic awareness, phonics, fluency, vocabulary and comprehension.
- Encourage students to negotiate curriculum delivery to facilitate interest.
- Implement early intervention programs for identified K/P students based on data analysis of on-entry assessment.
- Provide students with a range of developmentally appropriate Numeracy and Literacy tasks reflecting the outcomes of the W.A. Curriculum.
- Develop and refine monitoring and assessment tools to gather effective student data for SAER.
- Provide students access to extension programs eg. Future Problem Solving, Maths Olympiad, Robotics, Interschool sports, PEAC etc.
- Provide opportunities for physical skill development and competitive success.

Milestones

- Standards of achievement in Literacy and Numeracy at or above ‘like’ schools.
- 80% of students attain PM Benchmarks for appropriate year levels from year P to 4.
- Number of students attending Before School Reading program.
- Students meet targets according to Individual Education Plans for SAER or TAGS.
- Results from national mathematics testing (eg. WESTPAC) and literacy competitions (eg. POETRY, Health Campaign Slogan etc).
- Percentage of students involved in sporting carnivals and specialist coaching sessions (eg. Tennis, Yachting etc).

Creative Students

Broad Outcome

Broaden the concept of creative students to include the cognitive, affective and aesthetic realms.

Create a contemporary and purposeful learning environment.

Responsible Citizens

Link activities with real world situations.

Celebrate inclusivity and diversity.

Promote student responsibility and engagement in learning.

Encourage Civics and Citizenship programs throughout the school.

Promote emotional well-being, personal success and positive relationships.

Strategies

- Encourage creativity across all learning areas using Higher Order Thinking Skills (eg. Frangenheim).
- Provide students with a range of open ended learning authentic experiences and capitalise on their ability to provide creative solutions.
- Provide opportunities for students to participate and excel in the Arts eg. Visual, Music and Dance.
- Encourage students to use OPTS method to create innovative solutions to environmental problems.
- Ensure students are directly and actively involved in sustainability projects.
- Identify and celebrate the international face of Ardross Primary School.
- Establish links with Japan through the LOTE program and with other international schools to enhance integrated learning programs.
- Investigate the inclusivity and diversity links in the curriculum to facilitate curriculum implementation across the year levels.
- Provide students with a range of leadership opportunities.
- Increase the emphasis of safe and effective use of social media, internet use and recognition of cyber bullying.
- Support students' health and well-being through integrated programs, eg. Chaplaincy, Friendly Schools. Emphasise students' personal and social capabilities and promote mental health.

Milestones

- Student numbers participating in specialist Arts programs (eg. Junior and Senior Choir, drumming, instrumental lessons, Art Blast, Edu-Dance).
- Number of students involved in River Rangers Projects.
- Enhancements to the environment by means of planned and documented improvements.
- Nursery planting program seedling production numbers recorded.
- Number of children and families involved in Harmony Day Activities.
- Survey of the number of nationalities attending Ardross.
- River Rangers student numbers.
- PALS Project outcomes.
- Sister School Relationship with Gunmai Kokusai Academy in Ota Japan.
- Number of students in Home Stay Program – Gold Intercultural Tours.
- Number of students involved in Japanese Hub activities.
- 100% of senior students in authentic leadership roles including: Student Councillor, Environmental Councillor, Faction Leader, Literacy Captain, Computer Captain.
- Attendance rates (at or above like schools).
- Suspension rates (at minimum level).
- Behaviour Management records.

The Ardross Primary School learning environment will be characterised by excellence in teaching. All students will be active and engaged learners in a stimulating and inclusive learning environment.

High Quality Teaching

Broad Outcome

Maintain a committed, dynamic and experienced staff, motivated to improve standards across the curriculum.

Ensure exemplary teaching practice is evident in all aspects of classroom operation.

Develop whole school approaches to improve teacher quality using the Australian Professional Standards for Teachers.

Strategies

- Provide access for staff to high quality Professional Learning and leadership opportunities.
- Encourage Curriculum Leaders to provide support and resources to staff.
- Establish and maintain quality networks with other schools.
- Use reflective tools to self-evaluate teaching performance.
- Maintain Learning Area Committees to develop and implement whole school plans.
- Establish peer and team coaching strategies to enhance skills.

Milestones

- Teacher's leadership positions throughout the school.
- Self-evaluation using AITSL standards, peer review and Performance Management for all staff.
- Action and reviews in collaborative meetings.
- Learning Area plans for each learning area.
- Peer Mentoring and Coaching across the school.

Active and Engaged Learners

Encourage students to assume responsibility for their own learning and to work to achieve the goals of a negotiated curriculum.

- Develop and maintain procedures to ensure punctual and appropriate attendance.
- Conduct an effective support and EALD program.
- Provide opportunities for team teaching.

- Attendance rate (95% or above).
- Punctuality rate.
- Support program numbers.
- Student numbers in PEAC and class extension programs.
- Student numbers gaining entry into Gifted and talented pathways in High School.
- Number of students in GATE and SAER.
- Students with disabilities levels reported on the National Standards for Disability document.

Inclusive Learning Environment

Acknowledge and celebrate the diversity of the students by implementing learning programs that attend to the needs of all.

- Deliver a wide variety of programs to ensure that all students' needs and interests are catered met.
- Identify and develop students' talents.
- Curriculum differentiation and rigour in all classrooms.
- Gifted and Talented students and Students at Educational Risk are involved in specific and specialised programs.
- Actively teach Higher Order Thinking Skills.
- Students learn in a safe and orderly environment.

Ardross Primary School recognises the value that quality partnerships contribute to a successful school. This includes effective relationships between staff, students, parents and the broader community.

Broad Outcome

Strategies

Milestones

Students

Provide opportunities to extend and maintain social skills.

- Assemblies conducted by nominated classes and Student Councillors.
- Mentoring of younger students through the use of Buddy Classrooms.
- Provide a variety of activities for students during breaks including clubs and diverse activity zones in the playground.

- Number of Parent/Community members attending class assemblies.
- Participation rates of students in clubs eg. Lego, Lunch-time Art, Shogi, Board games.

Staff

Work collaboratively with other educators.

- Meet regularly for staff and collaborative meetings within the school.
- Ensure that staff lead and drive the agenda.
- Encourage all staff to actively participate in cross school curriculum networks to moderate student achievement and share knowledge.

- Documentation of planning meetings and collaboration time.

Parents

Encourage parents to take an active role in their children's education through effective communication and provide opportunities for them to participate in school activities.

- Promote the 'Parents as Partners' program throughout the school.
- Utilise the diverse family cultural backgrounds of the students by involving parents in the school's activities.
- Web page newsletters are regularly updated to inform parents of school activities.
- Teachers conduct formal and informal interviews as required to keep parents informed.
- Encourage parents to participate in school excursions.
- Appoint parent representatives for each classroom to facilitate communication and collaboration.
- Promote and support the operation of an active and informed P & C and School Board.
- Encourage parents working through the P&C to access community grants to supplement the school's operations.

- Parent Survey results.
- P & C / School Board minutes.
- Complaints / compliments.
- Website quality (maintenance, upgrading) and progress towards development of APS app.
- Documented parent interviews.
- Appointment of parent representatives for each class.
- Number of parents and community members attending annual 'Thank-you' morning tea.
- P&C and School Board members roles and numbers.

Broader Community

Broad Outcome

Work in partnership with external organisations to provide students with a range of rich and diverse activities.

Strategies

- Maintain community links with the River Rangers program.
- Maintain and extend school's Sustainability program to enhance the school's identity.
- Maintain Sci-Tech membership to ensure a quality and multifaceted Science program.
- Expand opportunities for student events that develop understanding of global perspectives and issues. Eg. Kids Teaching Kids, Science Week and Youth River Forum.
- Invite guests with specific talents to provide expertise in a variety of aspect of curriculum delivery.
- Expand partnership opportunities with the secondary sector to enhance transition options for our senior students.
- Further develop links with Aboriginal educators to increase understanding of Noongar culture.
- Enhance outdoor play areas and indoor space utilisation.
- Maintain cooperative relationships with City of Melville and environmental agencies which provide educational opportunities.

Milestones

- Number of community linked grants.
- Number of partnerships developed with external organisations.
- Progress towards Low-Carbon School status.
- Number of students presenting information to others (eg. Kids Teaching Kids Conference).
- Years 1-6 visit Sci-Tech.
- Number of senior students successfully participating in educational and transitional programs with Applecross Senior High School.
- Indigenous network numbers.
- Number of agencies accessed and authentic actions undertaken.