



# Ardross Primary

An Independent Public School



## Principal's Message

MOTIVATE - EDUCATE - CELEBRATE



### ROBOCUP CHALLENGE

It was a honour to attend the Robocup Challenge at Curtin University on Friday, 3 August 2018.

As I watched the many teams compete from government, independent and catholic primary and high schools it was evident that 'grit' was a core indicator to success. Students worked together as a team encouraging each other. When their design didn't go quite to plan they calmly readjusted their robot and allowed for their programming to guide its path.

Our Year 6 students shone! Miss Heary, even though unable to assist on the day, was a reassuring presence for the students. A special congratulations to our team Robojack including Cahil F, Athan T, Kaitlyn H and Jonas B who won in the Rescue Team component of the competition. The Robojack team excelled in the area of 'grit' particularly persistence. They were reflective about their Friday's competition and worked together acknowledging each other's opinions and adapting their program to win the competition. The team has won the opportunity to compete at National levels.

### BUSINESS PLAN

The Ardross PS Business Plan 2018 - 2020 describes the key focus areas and strategies that are intended to have maximum impact on overall school performance. As a community the staff and school Board members have collaborated to ensure it is inclusive of all students and provides direction for the best possible outcomes.

### CONVERSATION CAFÉ

I invite you to attend our Conversation Café for Term 2. This will be held in the library on **Wednesday, 15 August from 7.00pm**. Refreshments will be provided. We will walk through the Business Plan allowing for discussion and direction for the future. I look forward to seeing you there.

### YEAR 5 CAMP

The Year 5 students left today for their two day camp in Sorrento. The days are jam packed with events and activities reinforcing our focus on environmental sustainability. I look forward to joining them this evening.

Enjoy your time with your children.

**Sue Mikkelsen-Taylor**  
Principal



### HONOUR CERTIFICATE WINNERS

At the assembly held today the winners were:

<b>Room 20</b>	Henrique A, Rahul M, Morgan N.	<b>Room 9</b>	Roger C, Saige D.
<b>Room 19</b>	Kade G, Lilli H, Elijah S.	<b>Room 8</b>	Mila E, Indiana E, Peiling L.
<b>Room 16</b>	Jiwoo K, Noah T.	<b>Room 4</b>	Indiana W, Amelia W,
<b>Room 15</b>	Callum R, Aidan T.	<b>Room 3</b>	Amy G, Phoebe H, Cayden N.
<b>Room 13</b>	Lucas H, Max L, Catherine W.	<b>Room 2</b>	Kieran H, Vienna V.
<b>Room 10</b>	Greece B, Kaitlyn H, Emily W.	<b>Japanese</b>	Kieran M, Heidi P, Gloriya T.



**Newsletter**  
**7 August 2018**  
**Issue 11**

**Wednesday 8 August**  
Year 5 Camp  
School Board Meeting -  
7.15pm

**Thursday 9 August**  
EduDance -  
Rooms 13,15 & 16

**Monday 13 August**  
P&C Meeting - 7.15pm

**Wednesday 15 August**  
Community Café - 7.00pm  
In the Library

**Thursday 16 August**  
Uniform Shop Open  
Tennis - Room 10  
EduDance -  
Rooms 13,15 & 16

**Monday 20 August**  
Book Week

**Tuesday 21 August**  
Book Week Visit - Years 1 & 2  
Assembly - Room 5

**Wednesday 22 August**  
Book Week Parade

### Inside this issue:

Principal's Message Honour Certificate Winners	1
From the Deputies' Office Interschool Cross Country Carnival	2
Celebrating Room 20	3
Chaplain's Corner Japanese Comp Worm Wizz for Sale	4
P&C News Uniform Shop Hours	5
Community News	6



## FROM THE DEPUTIES' OFFICE

### iSTAR

This year, our school has begun to implement a teaching model called iSTAR in our mathematics and specialist lessons. Staff have received training and ongoing support to help build a foundation of visible learning and connected practice across all of our classrooms.

You may have heard your child, or their teachers, talking about WALTs, WILFs and WAGOLLs. Introducing these has been the first step in implementing iSTAR.

- **WALT – We Are Learning To...**
- **WILF – What I'm Looking For**
- **WAGOLL – What A Good One Looks Like**

By explicitly telling students what they are going to be learning, what we as teachers are expecting them to demonstrate, and by providing examples of successful learning, students are able to take greater ownership over their learning. It also places an emphasis on intentional teaching, targeted feedback and clear differentiation.

Don't forget to ask your child what their WALT and WILFs for the day were when you pick them up!

### NATIONAL SCIENCE WEEK

National Science Week runs from the 11 to 19 August. This year's theme is **Game Changers & Change Makers**. Information on the wide variety of events families can get involved in during the week can found by visiting the website ([www.scienceweek.net.au/events](http://www.scienceweek.net.au/events)). Some possible suggestions include:

- [Make & Play: Video Game Controller and Coding](#) – Victoria Park Library
- [Science Week Bonanza! Lit Lab](#) – Paper Bird Story House, Fremantle
- [Behind The Scenes – WA Shipwreck Museum](#) – WA Shipwrecks Museum, Fremantle
- [Celebration of Science Community Expo](#) – Canning River Eco Education Centre
- [Antarctica Virtual Reality Sneak Peak](#) – Claremont Showgrounds



### 2018 INTERSCHOOL CROSS COUNTRY CARNIVAL

What a wonderful day at Brentwood Primary School for our MDISSA Inter-School Cross Country Carnival! Each event saw the top five runners from seven schools racing away - all vying for the school trophy. Ardross was no exception, as we saw all of our runners pushing themselves to the limit as they came across that finish line. The weather was gorgeous, and our students made us proud by going out and trying their best! Each race consisted of 1600 meters as they ran around the lake at Blue Gum Reserve.

I would like to thank Gloria Fitzgerald and Noa Raichel for marshalling the course and Charlotte Oliver who helped in the bay. Thank you to the P&C and Woolworths for providing fresh fruit for the post-race snack! Thank you as well to all of the parents who came down to watch and support our Ardross runners!

### RESULTS

Place	Outright Shield	Score	Meritorious	Score
1 <sup>st</sup>	Attadale	714	Attadale	906
2 <sup>nd</sup>	Bicton	645	Bicton	889
3 <sup>rd</sup>	Kardinya	595	Brentwood	802
4 <sup>th</sup>	Brentwood	581	Kardinya	765
5 <sup>th</sup>	Ardross	547	Bateman	633
6 <sup>th</sup>	Booragoon	420	Ardross	547
7 <sup>th</sup>	Bateman	400	Booragoon	542

**MEDALS** Macey H - Year 4 Girls Gold and Zack A - Year 4 Boys Bronze

**Hannah Brown**  
PhysEd Specialist



## CELEBRATING LEARNING - ROOM 20

Room 20 has had a productive term so far. Having the assembly on the Tuesday, 24 July meant an organised approach towards producing a script, learning the chosen musical piece and the shifting of instruments safely to the assembly stage on the day. The students performed well, maintained rhythm and finished together in time. The instrumentals included piano/keyboards, all the xylophones, marimbas, angklung, drums and bells. It was a significant achievement for the class to learn this piece together and produce the assembly.

The topic of earthquakes and volcanoes has begun for science. We have joined Room 20 so that students can mix as well as work together. Understanding the concept of intensity and the Mercalli scale has been covered. The activities have been interesting and we're working on a web-based activity to cover structure of the Earth and tectonic plate movement.

In English, the students have been given the definitions of verb tenses and examples to show time shifts in writing. Working from the whiteboard has been a regular start to the day, improving handwriting skills and reading as they process and record the examples. Reading has been based on the excellent magazines we receive every month, bought from the English budget. *Touchdown* and the *Teacher Resources* have enabled us to cover many of the more difficult aspects in language. The stories, articles and poetry have exposed the students to different genres of literature.

Spelling and maths are always popular pastimes in class and we've continued to maintain regular lessons to increase skills and concept understanding. Students watched a documentary about maths as a universal language, "The Code". They were keen to see this as the program gave an insight into how we use mathematics, properties of numbers, and so many other amazing things about maths including history.

The Buzz program, run by our Chaplain, Mr Hoyle is learning about resilience and confidence to make decisions. The earlier young people develop these skills the greater likelihood they'll learn to handle their feelings well, bounce back from hardship, problem solve, seek out healthy friendships and enjoy life. This is the underlying principle of this program.

In all, there have been many highlights of work and much completed in Room 20. It is always extremely busy keeping up with the learning programs, coordinating and additional duties.



Completing English [mornings]



Sponge base / plasticine base testing 'Earthquakes'



Reading from Touchdown

## CHAPLAIN'S CORNER 'GRATITUDE - PART 2'

For the second part of our conversations about gratitude, I've invited one of the Fathering Project team, Kelvin, to share some ideas for how families can start some practices around gratitude. And you'll see at the end (this way you HAVE to read my whole column!) there's an invite to share. Read on.

### WHAT IS GRATITUDE OR GRATITUDE OR GRATEFULNESS?

Gratefulness is when we appreciate the positive in life, and the helpful actions of others. The thankfulness that is experienced often leads to the showing of gratitude in words or actions towards others. And when heartfelt gratitude is present in a family, it leads to positive attitudes and experiences, as well as the strengthening of relationships with others.

### WHAT ARE THE BENEFITS? WHY FOSTER GRATEFULNESS?

Research studies have shown that the presence of gratitude is correlated and associated with psychological and emotional well-being. This in turn can improve self-esteem and prevent depression, anxiety and drug/alcohol/nicotine abuse. Gratitude has also been shown to be associated with positive personality traits and attitudes (for example, empathy, altruism, forgiveness) which can improve our social life and relationships.

Suggested ways of encouraging Gratefulness:

- Thank you - These two words only take two seconds to say or ten seconds in a 'Thank You' note, but it is a simple and important way to teach our children gratitude. It conveys appreciation to the giver and creates thankfulness in the receiver.
- Counting Blessings - Once a week, help our children make a list of things that they can be grateful for: food, clothing, shelter, toys, bicycles, games, music/sporting equipment and lessons, living in a free country, family.
- Gratefulness Game – Take turns to say something you are grateful for. But you are not allowed to repeat something that has already been said. The winner is the person who can think of the most things they are grateful for.
- Discussion Starters:
  - What are some things your parents, teachers and friends did for you this week? How can you show appreciation?
  - What is the opposite of gratefulness? (Being selfish, unthankful, grumpy, presuming, negative, or taking others for granted)
  - Why is it more fun to be around a grateful person vs the opposite?

\*\*\*\*\*

Thanks Kelvin, good thoughts! But over to everyone else: what does YOUR family do to cultivate gratitude? Do you have daily or weekly rituals or rhythms that help everyone pause and see the things we can be grateful for? Drop me a line at [nathanh@youthcare.org.au](mailto:nathanh@youthcare.org.au) or feel free to send a little note to school for the 'Chaplain's Box' in the front office and we'll share your ideas in the next column.

Until next time.

**Nathan Hoyle**  
Chaplain



### 2018 JAPANESE COMPETITION INFORMATION

There are many Japanese competition opportunities this term! Students are encouraged to enter. Please refer to the flyer that is emailed with this newsletter. Ganbatte! [good luck]

**Sensei Rego**  
Japanese Teacher



### ROOM 17 - WORM WIZZ

Room 17 have been looking after the school's worm farm and now have Worm Wizz available for you to purchase. Worm Wizz is an excellent fertiliser for your plants as it is a natural product, rich in nutrients and good for the environment. A 2 litre bottle of Worm Wizz can be purchased from outside Room 17 before school for \$2.00.

**Glenn Hill**  
Class Teacher

## P&C NEWS

### MAGGIE DENT IS BOOKED - 5 SEPTEMBER 2018

As mentioned in the last newsletter the P&C is very EXCITED to bring you a fabulous night with Maggie Dent. To be held on 5 September 2018 all the Melville Bowling Club. Organised by Alice Brennan the P&C VicePresident, this will be a fantastic night bringing together our fabulous school community. Tickets are only \$20 per person and you can buy them through the following link - just highlight and open link or contact Alice Brennan on 0416 071 362.

<https://apac01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.trybooking.com%2FXBEQ&data=02%7C01%7Cgabriella.nicholson%40education.wa.edu.au%7Caab253c409204f72e23208d5fb58a7c3%7Ce08016f9d1fd4cbb83b0b76eb4361627%7C0%7C0%7C636691280548649725&data=RawJh6KWS%2B0Cn7WWYnYwliuXjO5lhQesHVec24xU2wl%3D&reserved=0>



### ENTERTAINMENT BOOK

We still have Entertainment books to sell so please support the fundraising at our school and purchase one today. Go to <http://www.entertainmentbook.com.au/orderbooks/833r95> to **PLACE YOUR ORDERS TODAY** or you can call Marie Ainsworth on 0421 000 506 or Paul Crawshaw can be emailed on [carwash@y7mail.com](mailto:carwash@y7mail.com). We need to sell **35** more books and digital memberships - we also have a \$100 dinner voucher for the Como Hotel – purchase a book to go into the draw – winner to be announced soon.

**SAVE THE DATE - FATHERS' DAY STALL 31 AUGUST 2018** – details to follow

**NEXT P&C MEETING** - will be held in the staff room on Monday, 13 August 2018, everyone is welcome.

**Marie Ainsworth**  
P&C President



### UNIFORM SHOP 2018

16 August 2018 8.30am - 9.15am  
30 August 2018 8.30am - 9.15am

## OSHCLUB NEWS

Enrolling your child in OSHClub is easy and free. All you need to do is complete an enrolment form online at [www.oshclub.com.au](http://www.oshclub.com.au) where you will have the option of booking as either a permanent or casual user. Once your child is enrolled you then have the comfort and reassurance of knowing that your child/children will be cared for in a safe, fun and friendly environment.

**Val Maiorana**  
Program Coordinator



Next term Keyed Up Music will be teaching keyboard lessons on Tuesday after school. Lessons start from \$17.50 for a group lesson of 4 people, \$18.10 for a group lesson of 3 people, \$22.55 for a shared lesson and \$33.00 for an individual lesson. If you are interested please ring Therese on 1300 366 243 or enrol at [www.keyedupmusic.com.au/enrolment-form](http://www.keyedupmusic.com.au/enrolment-form).



#### LET'S RUN PERTH

**Let's Run Perth** will coach your children on running technique and posture for Sprints & Relays. Suitable for Years 1 to 6.  
Payment by bank transfers to Let's Run Perth.

Every Monday, 13 August - 17 September from 7.45am - 8.30am  
Al Richardson Reserve

Enter from corner of Ardessie Street & Dorney Place, Ardross  
\*Coach will walk kids to school at the end of sessions

Early-bird registration fee: \$72 / child (if paid by 12 August).  
Late registration fee: \$82 / child (if paid after 13 August).

**Registration link:** <https://goo.gl/forms/2TdcLYNdE098BKJ13>

For more information please contact us via email at [info@letsrunperth.com](mailto:info@letsrunperth.com) or SMS: 0402784225

Ardross Primary School would like to thank our sponsors for their support of the school. We encourage all parents to use their services where feasible.



Thankyou to Woolworths Garden City for their ongoing support