



Ardross Primary School Drug Education Guidelines

Our Vision

At Ardross Primary School, we believe that drug education is integral to the well-being of our students. We aim to provide a safe and supportive environment for the school community. We endeavour to engage the whole-school community in our drug education initiatives and are committed to providing our students with drug education and necessary related intervention across all year levels.

Our School Commitment

Our School Drug Education Guidelines are consistent with the *Principles for School Drug Education*. The guidelines promote a whole-school approach to drug education where school staff, students, parents and the wider-school community work together with the aim of preventing and reducing potential and existing risks of harm from drug use, to establish and maintain a safe school environment.

Our guidelines have been developed in consultation with staff, students, parents and community members to address drug education and necessary related interventions in a caring and consistent manner within the Ardross Primary School community.

Curriculum

- We use evidence-based drug education resources such as *Challenges and Choices* (www.sdera.wa.edu.au)
- School administration supports staff to deliver appropriate drug education by allowing in-school time for planning, providing professional development opportunities for staff and allocating funds for resources and materials.
- Classroom programs focus on skill development and develop students' knowledge and understanding, attitudes and values and promote help-seeking behaviour.
- Learning is extended from the classroom to promote parent support of drug education programs (e.g. through the use of take-home activities).

Ethos and Environment

- A School Drug Education Leadership Team with representatives from the teaching and administration staff, school health service staff, students and parents is supported.
- Drug education is included in whole-school planning.
- All students have the opportunity to participate in drug education programs and initiatives.
- School administration supports staff attendance at professional development to broaden their understanding and enhance their confidence in working well with drug use issues.
- We have developed and implemented *Procedures for Incident Management* and these have been communicated through the whole-school community as a part of the *School Drug Education Guidelines*.

Parents and Community

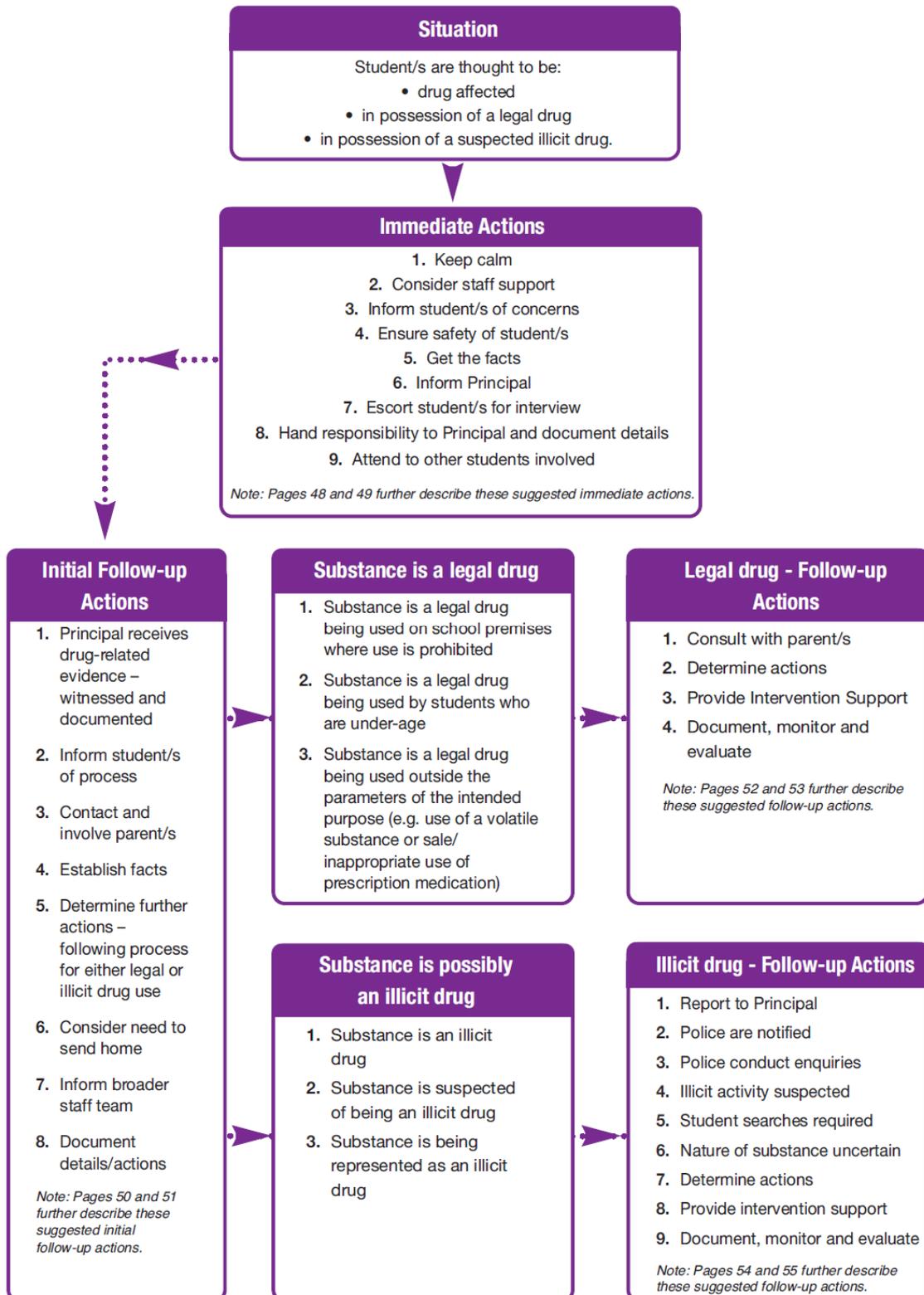
- Drug education information and strategies for parents and families are provided on a regular basis through a variety of methods such as the newsletter, website and at school assemblies.
- SDERA (www.sdera.wa.edu.au), is used to identify resources and agencies that support and complement our school drug education initiatives.
- Orientation packs to new staff members and families include our *School Drug Education Guidelines*.

Incident Management and Intervention Support

The following Incident Management and Intervention Support flow charts illustrate the steps which will be taken in the event of a drug use incident or issue. Should you wish to contact school personnel in this regard, contact details are provided.

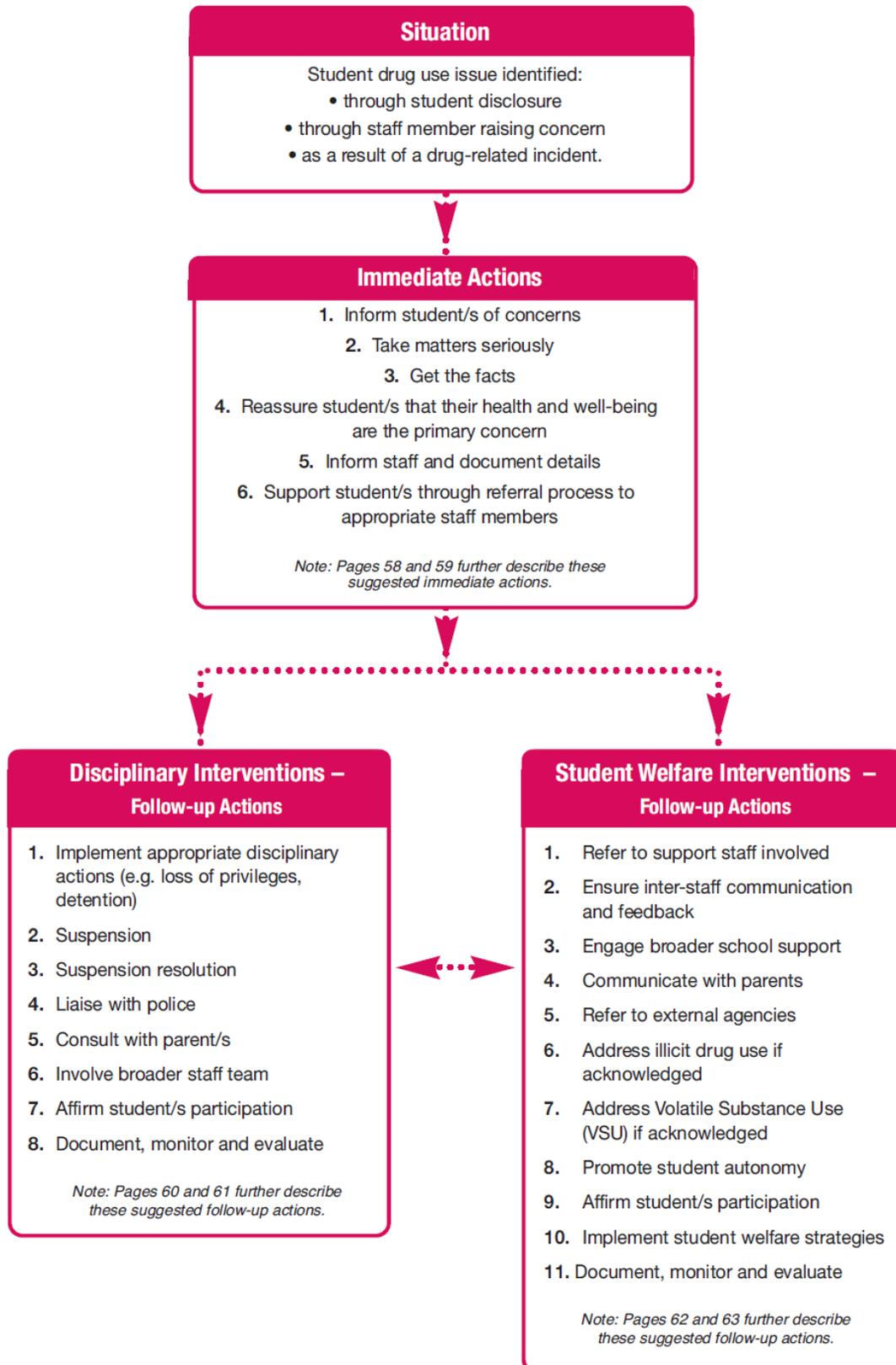
Incident Management – Procedures to Follow

INCIDENT MANAGEMENT



Intervention Support – Procedures to Follow

INTERVENTION SUPPORT



In the event of a drug use incident or where a student requires intervention for a drug use issue, the steps outlined in our flow charts for Incident Management and Intervention Support will be followed. In summary:

- the parent/s will be notified by appropriate personnel
- the Principal will consider notifying police if illicit drug use is suspected
- both students and parents will be offered support through appropriate interventions
- the incident or issue will be documented and other relevant agencies involved
- respect will be given to privacy and confidentiality by and for all parties
- the health and well-being of all parties involved will be given priority.

Andross Primary School does not permit students while on school premises, at any school function, excursion or camp to:

- smoke and/or possess tobacco products
- consume, possess or be affected by alcohol
- possess and/or use pharmaceutical drugs for non-medicinal purposes
- possess and/or use volatile substances
- possess and/or use illicit drugs
- possess and/or use drug-related equipment, with the exception of for intended legitimate medicinal use.

School Contacts

Principal Andrew Holmes
Contact number: 93642771
Or 0407085584

Deputy Principal Robert Parker &
Catherine Bishop
Contact number: 93642771

Chaplain:
Nathan Hoyle

School Psychologist:
Annette Goldschlager

School Drug Education Leadership
Denelle Ellery 93642771

Useful contacts and information

School Drug Education and Road Aware (SDERA)
(08) 9264 4743
www.sdera.wa.edu.au

Alcohol and Drug Information Service
(08) 9442 5000 or 1800 198 024

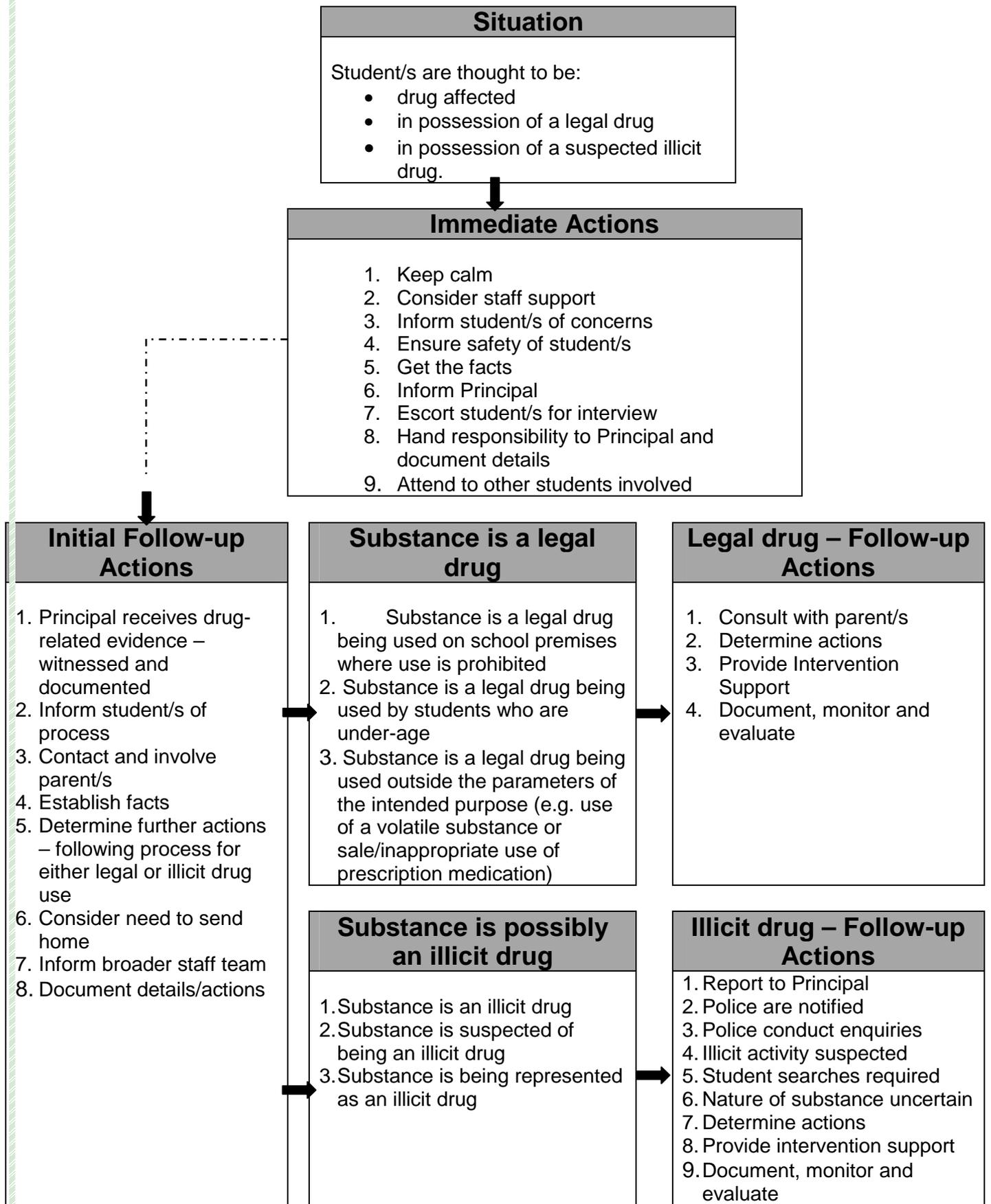
Parent Drug Information Service
(08) 9442 5050 or 1800 653 203

Poisons Information
13 11 26

Local Police Station:

Murdoch Police: 9313 9000

SCHOOL DRUG INCIDENT MANAGEMENT PLAN



Immediate Action Explained

Immediate Actions

1. Keep calm
2. Consider staff support
3. Inform student/s of concerns
4. Ensure safety of student/s
5. Get the facts
6. Inform Principal
7. Escort student/s for interview
8. Hand responsibility to Principal and document details
9. Attend to other students involved

1. Keep calm

- Keep calm and focus on working through the steps outlined.

2. Consider staff support

- Decide whether or not you require support from another staff member prior to intervening

3. Inform student/s of concerns

- Advise student/s of your concern around their behaviour and your suspicion of possible drug use. State the boundaries of confidentiality and that your intervention aims to promote their safety and welfare.

4. Ensure safety of student/s

Determine the need for first aid or emergency care.
If the student/s appear physically unwell, proceed with school medical procedures and consider sending home.
If Volatile Substance Use (VSU) is suspected, approach with caution with reassurance of intent to support. Student safety in this case is promoted by reduced agitation. To startle or give chase can exacerbate risk of Sudden Sniffing Death Syndrome.
Where possible, confiscate any drugs and isolate the student/s who appear to be directly involved.
If student/s appear physically well and coherent, continue to work through the procedures that follow.

5. Get the facts

- Try to obtain the facts to promote the safety of the student/s involved.
- Was a drug used?
- What type of drug was used? How much was taken?
- When and how was it taken? Was more than one drug taken?
- Proceed in a non-threatening manner and do not make assumptions.

6. Inform Principal

- Ensure the Principal is informed of the situation as soon as possible. Engaging support of another staff member will assist with this. One staff member should remain with the student/s and the other should inform the Principal.

7. Escort student/s for interview

- Walk student/s to a private place known to be appropriate for the purpose of an interview situation.
- Ensure student/s wait under adult supervision until the Principal arrives.

8. Hand responsibility to Principal and document details

- Hand over all the information at your disposal as well as any drug/s or related implements confiscated from the student/s.
- Document the confiscation and exchange details in line with your school's documentation procedure.

9. Attend to other students involved

- *Attend to the needs of all students involved to ensure their safety and welfare.*
- *Follow up with these students and if required consult with the Principal who may notify their parents while adhering to the school's confidentiality requirements and respecting the privacy of those directly involved.*